



FISCAL YEAR 2013-14

MID-YEAR REPORT

Facilities Management Department





Inghram ES

On the Cover
Domingez ES



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Paakuma'



Dominguez ES

PROGRAM SUMMARY



Program Costs

The total program cost estimate is a working budget for all capital costs for the projects in the Facilities Capital Improvement Program. The Facilities Capital Improvement Program cost estimate is valued at \$958.9 Million. This estimate is based on the number of projects, actual costs realized, established funding and cost escalation added over time. This cost is subject to change as a result of the financial status of the District and due to the availability of state and local funding. The number of projects may adjust if necessary as District needs evolve, projects are prioritized, and funding becomes available.

There are 187 major capital improvement projects identified in the estimate based on repairs, modernizations and new school needs in the District. A total of approximately \$1 Billion in funding has been received as of December 31, 2013, including funds from statewide bonds, local bonds, Qualified School Construction Bond (QSCB), interest, developer fees and development agreements.

Gomez ES

PROGRAM SUMMARY

Program Schedule

The Facilities Capital Improvement Program includes 187 projects which have progressed through phases of the school construction process. These phases are 1) Planning, 2) Design, 3) Agency Review/Approval, 4) Bid/Award, 5) Construction and 6) Project Completion/Closeout.

- 1 Planning** - The planning phase includes project definition, consultant selections, funding and, if applicable, site selection.
- 2 Design** - The Design Phase includes preparation of plans and specifications by architects and engineers.
- 3 Agency Review/Approval** - The Agency Review/Approval Phase includes submission of documents to Division of the State Architect (DSA) for review and stamped approval.
- 4 Bid/Award** - The Bid/Award Phase includes advertising, bidding, awarding and contract execution for the construction contractors.
- 5 Construction** - The Construction Phase includes demolition and abatement of existing structures and/or equipment, on- and off-site development, school buildings construction, interior finishes and landscaping through substantial completion.
- 6 Project Completion/Closeout** - The Project Completion/Closeout Phase includes contract closeout documents such as equipment manuals with occupancy, move-in and the filing of notice of completion activities.

San Gorgonio HS

PROGRAM SUMMARY

Program Accomplishments and Activities

This Mid-Year Report provides an overview of the District's Facilities Capital Improvement Program (FCIP) activities and accomplishments during the July 2013-December 2013 period. Key tasks accomplished by the FCIP were completing five (5) construction and thirteen (13) modernization projects. Program accomplishments within the past six months are highlighted below.

Henry ES

Program Accomplishments

July 2013 - December 2013

Construction:

- **Started construction at**
 - o Paakuma' K-8
 - o Lankershim ES Overcrowding Relief Grant Project
 - o Wilson ES Overcrowding Relief Grant Project
- **Ongoing construction at**
 - o H. Frank Dominguez ES
 - o Muscoy ES Overcrowding Relief Grant Project
 - o Vermont ES Overcrowding Relief Grant Project
- **Ongoing modernizations at**
 - o Group 2: Mt. Vernon ES, Roosevelt ES, Rio Vista ES
 - o Group 3: Phase 2: San Gorgonio HS
 - o Group 8: San Bernardino HS
 - o Group 10: Highland Pacific ES, Cypress ES, Cole ES
 - o Group 11: Barton ES, Burbank ES, Emmerton ES, Lankershim ES

Completed construction at

- o George Brown ES
- o Graciano Gomez ES
- o Dr. Mildred Dalton Henry ES
- o Little Mountain ES
- o Lincoln ES Overcrowding Relief Grant Project

Completed modernization at

- o Group 1: Phase 2: Lincoln ES, Riley ES, Salinas ES
- o Group 4: Arrowhead ES, Kendall ES
- o Group 5: Phase 2: Hunt ES
- o Group 7: Bradley ES, Marshall ES, Ramona-Alessandro ES
- o Group 9: Richardson PREP HI MS
- o Group 12: Pacific HS, San Andreas HS and Sierra HS

Procurements:

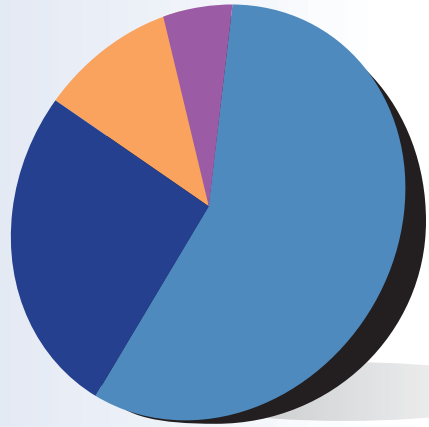
Completed vendor selection for:

- Security Services
- Asbestos, Lead and Hazardous Materials Consulting Services

Community and Business Outreach

- COC Bus Tour
- Muscoy ES Overcrowding Relief Grant Project Job Corp Tour

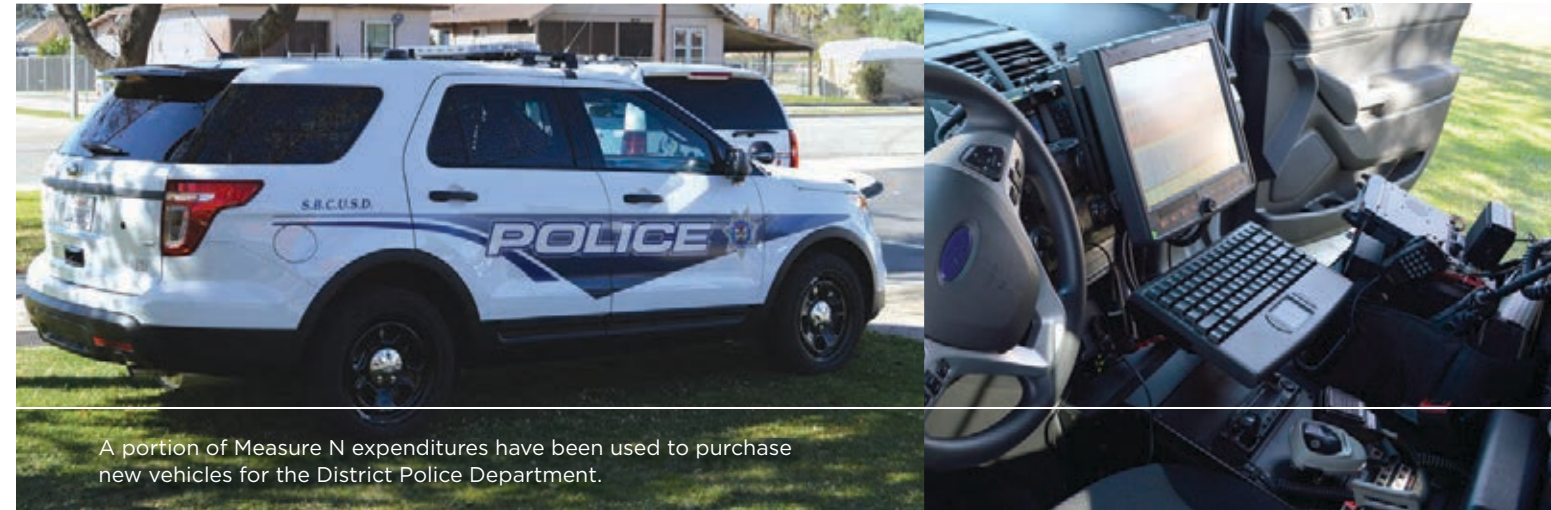
PROGRAM FUNDING



New Campus	\$ 532.0m	55.5%
Modernization	\$ 212.9m	22.2%
SDC & Additions	\$ 113.8m	11.9%
Other Projects	\$ 100.2m	10.4%
	\$ 958.9m	100%

Total Project Cost Estimate

The Facilities Capital Improvement Program cost estimate is valued at \$958.9 million. The distribution of the total program cost estimate according to project type is illustrated in "Total FCIP Cost Estimate". The project estimates typically include two types of costs soft and hard costs. Soft costs are for indirect costs to support the construction process and include costs for planning and design services, permits and agency fees, inspection services, construction managers, and program management. New construction projects may also require acquisition of land, in which case the costs to purchase land, relocate tenants or owners, environmental clearing and agency approvals are also added to the soft costs. Hard costs are direct costs for construction including labor for the trade contractors, building materials and equipment. The Program Management Team updates the total program cost estimate based on actual bids received for construction, contracts awarded for consultants and a trend of fees and other costs for each project.



A portion of Measure N expenditures have been used to purchase new vehicles for the District Police Department.

Bond Issue Status

Measure T:

All of the \$140 million of Measure T approved bonds have been sold in five series. Of the \$140 million, approximately \$32 million remains to be spent on active construction projects.

Bond Issue Status

Measure N:

\$42.7 million of the \$250 million approved Measure N bonds have been sold in two series as of this report. Series A and B were issued in 2013 in the amounts of \$30.2 million and \$12.5 million, respectively.

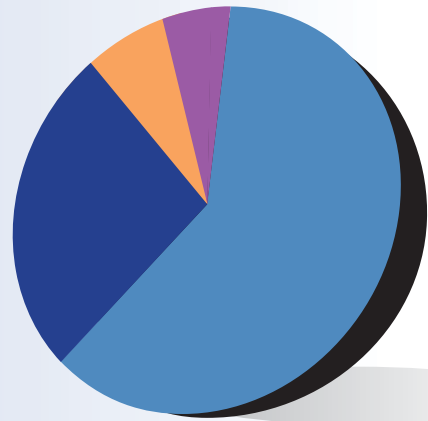
Bond Spending by Issue

Measure N and T:

A total of \$116.1 million of the sold Measure T bonds and \$331,317 of the sold Measure N bonds have been spent as of December 2013. The chart below indicates the amount spent by issue for each of the four project types (New Campuses, Special Day Classroom (SDC) Additions, Modernizations and Other).

Expenditures by Project Type

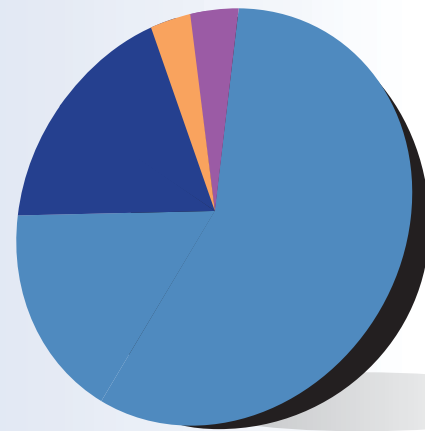
Expenditures as of December 31, 2013 total \$814.5 million for the 187 capital projects in the Facilities Capital Improvement Program. These costs are managed by the Program Management Team using Primavera Contract Manager Project Management System.



New Campus	\$ 484.8m	59.6%
Modernization	\$ 197.3m	24.2%
SDC & Additions	\$ 83.4m	10.2%
Other Projects	\$ 49.0m	6.0%
	\$ 814.5m	100%

Expenditures by Funding Source

The \$814.5 million of expenditures as of December 31, 2013 have been funded by state and local bonds, developer fees and other funds.



State Funding	\$ 611.3m	75.1%
Local Bonds	\$ 140.2m	17.2%
Developer Fees	\$ 22.3m	2.7%
Other Funds	\$ 40.7m	5.0%
	\$ 814.5m	100%

Measure T

	Series A: \$45,000,000	Series B: \$68,000,000	Series C: \$10,000,000	Series D & E: \$17,000,000	Total \$140,000,000
New Campus	\$23,245,968	\$40,701,777	\$129,123	\$216,120	\$64,292,988
Modernization	\$6,294,006	\$4,535,834	\$3,060,683	\$3,326	\$13,893,849
SDC/Additions	\$10,773	\$14,908,954	\$2,887,705	\$6,918,638	\$24,726,070
Other Projects	\$11,256,362	\$710,066	\$1,245,493	\$0	\$13,211,921
Total	\$40,807,109	\$60,856,631	\$7,323,004	\$7,138,084	\$116,124,828

Measure N

	Series A: \$30,278,209	Series B: \$12,520,241	Total: \$42,798,450
New Campus	\$0	\$0	\$0
Modernization	\$0	\$0	\$0
SDC/Additions	\$66,900	\$0	\$66,900
Other Projects	\$264,417	\$0	\$264,417
TOTAL	\$331,317	\$0	\$331,317

NEW CAMPUSES

George Brown Jr. ES

Principal Maribel Lopez-Tyus uses one word to describe her experience opening a new school, amazing. Although it has been a lot of work, being the school's first principal has also been fun. Mrs. Lopez-Tyus has enjoyed watching the staff, students and teachers coming together to create and develop systems and traditions that will help kids succeed for years to come.

The students at Brown ES take a very active role in their campus from choosing the mascot (The Explorers) to making rules to keep their campus looking great. Principal Lopez-Tyus says that at dismissal time you can watch as all 650 students are careful not to walk on the grass or step in the planters. To reward good behavior students are given Brown E-Tickets and attend pep-rallies and dance-offs outside in their courtyard.

Technology also plays a big role at Brown ES as Apple TV and iPads are fully engaged in the classrooms. Lopez-Tyus credits her technologically "savvy" teachers with taking learning to a new level to better help their students' skills.



NEW CAMPUSES

Dr. Mildred Dalton Henry ES

"Dare to Do the Impossible" is the motto of Dr. Mildred Dalton Henry, the namesake of Dr. Mildred Dalton Henry Elementary School, and she happily passes that motto on to the students at this new campus. Principal Dr. Marcus Funchess also embraces that motto and a framed photo of Dr. Henry hangs in the Administration Building for all staff and students to see.

The campus of Henry Elementary School is unique in that the original layout of the school was adjusted to accommodate an existing oak tree. The tree was fenced off and leaves were rinsed off monthly during construction. The oak tree is the central focus of the campus layout. A time capsule was buried beneath the tree during the school's grand opening ceremony.

When speaking with Dr. Funchess he is quick to credit his hardworking and dedicated staff to the success of opening a new school.



Little Mountain ES*

When discussing Little Mountain Elementary School with Principal Luis Chavez-Andere you quickly realize that he is not only discussing an Elementary School, but discussing a community as well. Although Mr. Chavez-Andere admits that opening a new campus is not without challenges, he says it is rewarding to see the parents, students and staff coming together to develop trust and team building. He believes that Little Mountain Elementary school represents a new beginning and new opportunities.

Mr. Chavez-Andere describes his campus as its own beautiful community. The library is one of his favorite places on campus and he says that it provides the school with a "wow factor." He loves that students can enjoy books along with their computer lab in a beautiful building with natural light. The campus is also admired by parents and students. Parents are thankful for the new environment and students not only enjoy their campus during school hours but they also look forward to coming back for events such as family nights in their quad.

Students at Little Mountain have excitement and pride in their school. Although most students came from other schools, they are now happy to call Little Mountain Elementary School "their school."

*On June 3, 2014 the Board of Education approved the renaming of Little Mountain Elementary School to W.R. "Bob" Holcomb Elementary School.



Graciano Gomez ES

Principal Socorro Gomez is "in love" with Graciano Gomez Elementary School. She loves her 13 acre campus which she describes as beautiful and impressive and says it is a joy to be the school's Principal. She says that Gomez Elementary School is the "heart of the community" and is respected and appreciated by the loyal parents and students within.

Principal Gomez is extremely proud of the parent participation at Gomez Elementary School. She believes that parents are "the catapults to higher learning for students" and says that the parent volunteers at her school are "empowered." There are often up to 20 student mothers on campus volunteering in the family center, assisting teachers after hours and even serving food at the school's Grand Opening.

The school's namesake, Graciano Gomez, is also proud of the parent participation and visits the volunteers at the family center often. Mr. Gomez is very involved in the school and is described as "amazing" by the school's principal. Mr. Gomez visits the campus on the first Monday of every month to personally greet students and has attended all major school functions.



H. Frank Dominguez Elementary School

Construction of Dominguez Elementary School progressed as the Administration, Library, Multi-Use and classroom buildings neared completion. Playground equipment was installed and the site was prepared for surfacing and landscaping.



Paakuma' K-8 School

Construction of the future K-8 School campus began in October of 2013 and is anticipated to be completed in the 2nd quarter of 2015. The Kindergarten through 8th grade school will include 39 classrooms with capacity for 1,000 students. The 18 acre site will also include a park and playfields that will be jointly used by the school and surrounding community.



MODERNIZATION PROJECTS

Modernization projects were completed at Lincoln, Riley, Salinas, Arrowhead, Kendall, Hunt, Bradley, Marshall and Ramona-Alessandro Elementary Schools, Richardson PREP and Pacific, San Andreas and Sierra High Schools. Ongoing modernization projects were near completion.

Group 2: Mt. Vernon ES, Roosevelt ES, Rio Vista ES

The majority of the modernization scopes of work for campuses in this group were completed. Play field restoration at Mt. Vernon ES and Roosevelt ES and exterior fencing improvements at Roosevelt ES were ongoing and the last items before completion.

Group 3: San Gorgonio HS

The second phase of modernization was underway with the installation of a new Energy Management System (EMS), teaching walls, projectors and classroom audio visual upgrades as well as the gym renovation.

Group 8: San Bernardino HS

The majority of the modernization scope of work was complete and all buildings were open for the beginning of the 2013-2014 school year. Punch list items and the completion of the heating, ventilation and air conditioning (HVAC) system was all that remained.

Group 10: Highland Pacific ES, Cypress ES, Cole ES

Furniture and equipment purchases were all that remained as modernization renovations and upgrades were previously completed.

Group 11: Barton ES, Burbank ES, Emmerton ES, Lankershim ES

Installation of hardware was all that remained of the modernization scope of work for each campus in this group prior to punch list items and completion.

San Gorgonio HS

MODERNIZATION PROJECTS



San Gorgonio HS



San Bernardino HS

OTHER PROJECTS

Overcrowding Relief Grant Projects (ORG)

The state's Overcrowding Relief Grant (ORG) Program enables districts to reduce the number of relocatable classrooms on overcrowded school sites and replace them with permanent classrooms. The District has been approved for the ORG program to fund a two story classroom building with support services at 6 Elementary Schools; Vermont, Muscoy, Lincoln, Wilson, Lytle Creek and Lankershim. The new buildings will contain between 8 and 24 standard classrooms as well as kindergarten and science complexes.

Construction of the first ORG Project began at Lincoln ES in August of 2012. Lincoln's two story classroom building opened in August of 2013 for the beginning of the 2013-2014 school year. Construction at Lankershim, Muscoy, Vermont and Wilson Elementary Schools was underway in various phases. Lytle Creek ORG was anticipated to begin construction in January of 2014.

Muscoy ES



Richardson PREP

Heating, Ventilation and Air Conditioning Projects

Heating, Ventilation and Air Conditioning (HVAC) projects for student occupied areas at Arrowview, Del Vallejo, Golden Valley, King, Shandin Hills and Serrano Middle Schools as well as Richardson PREP were near completion. The majority of construction took place over the Summer and systems were in place for the start of the 2013-2014 school year.



Job Corps Tour



Muscoy ES



Muscoy ES Overcrowding Relief Grant (ORG) Job Corps Tour

On August 20, 2013, Lead Instructor, Zane Miracle, brought his students to Muscoy Elementary School for a tour of construction at the 2-Story Overcrowding Relief Grant Building (ORG) as well as the 1-Story Kindergarten Building. Contractors provided a tour giving details about ongoing work as well as trade specific demonstrations. Question and answer sessions were provided with high participation.

Job Corps is a no-cost education and career technical training program administered by the U.S. Department of Labor that helps young people ages 16 through 24 improve the quality of their lives through career technical and academic training. Job Corps program's mission is to teach eligible young people the skills they need to become employable and independent and to place them in meaningful jobs or further education.

Locations of Major Construction Projects



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URS Corporation
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