

Board of Education Meeting
February 3, 2004

THEREFORE BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares February 2004, to be acknowledged in all District schools as a period of recognition of African-American history as it relates to the history and culture of our country;

BE IT FURTHER RESOLVED that the Board of Education encourages all the schools of the District to undertake educational activities which commemorate the history and contributions of African-American citizens and that this history be included and intertwined in all studies of history of the United States throughout the school year.

2.3 Resolution Supporting the Passage of the School Facilities Bond - Measure T
(Prepared by Business Services Division)

RESOLUTION OF THE BOARD OF EDUCATION OF THE
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
SUPPORTING THE PASSAGE OF MEASURE T
SUPPORT LOCAL SCHOOL FACILITIES AND CLASSROOMS

WHEREAS, the Board of Education (the "Board") has determined that certain properties and equipment within the San Bernardino City Unified School District (the "District"), within San Bernardino County ("San Bernardino County") need to be repaired, acquired, constructed, upgraded, and equipped to enable the District to enhance the educational opportunities of the students in the District; and

WHEREAS, notwithstanding ongoing efforts to obtain sufficient facility money from the State of California (the "State"), the State has been unable to provide the District with enough money for the District to adequately repair its schools to provide an optimal learning environment for all students; and

WHEREAS, in the judgment of the Board, it is advisable to provide additional facility funding for such needs by means of a general obligation bond; and

WHEREAS, voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act ("Proposition 39") which reduced the voter threshold for ad valorem tax levies used to pay for debt service or bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, the Board will establish certain performance audits, standards of financial accountability and citizen oversight which are contained in Proposition 39 and the Act; and

WHEREAS, the Board hereby determines that the restrictions in Proposition 39 which prohibit any bond money from being wasted or used for administrative salaries or other operating expenses of the District be strictly enforced by the Citizens' Oversight Committee; and

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WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limit \$60.00 per \$100,000.00 of assessed valuation of taxable property; and

WHEREAS, pursuant to the California Elections Code, the Board has requested consolidation of the election with any and all other elections to be held on Tuesday, March 2, 2004, and to request the San Bernardino County Registrar of Voters to perform certain election services for the District; and

WHEREAS, the San Bernardino County Registrar of Voters has established Measure "T" as the ballot measure that would respond to the school facility needs of students, staff and community of San Bernardino City Unified School District; and

WHEREAS upon passage of Measure T the San Bernardino City Unified School District will issue \$140,000,000 in bonds, at legal rates, with **guaranteed annual audits**, citizen's oversight, and no money for administrators salaries;

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND SUPPORT THE FOLLOWING:

MEASURE T
SCHOOL FACILITY PROJECTS

San Bernardino School Safety, Overcrowding/Repair Measure. To improve student safety, repair local schools and relieve overcrowding by:

- Installing/repairing fire safety equipment;
- Fixing leaky roofs/decaying walls;
- Removing asbestos;
- Upgrading bathrooms, plumbing, sewers/electrical wiring for computer technology;
- Building new schools;
- Improving disabled access;
- Repairing, expanding, constructing, acquiring/equipping classrooms, labs, sites, libraries

PROJECTS

The Board of Education of the San Bernardino City Unified School District evaluated the District's urgent and critical facility needs, including safety issues, infrastructure systems such as electrical, plumbing, heating and cooling, enrollment growth, energy cost reduction, information and computer technology, and the impact of aging facilities, in developing the scope of projects set forth below (the "School Facilities Need Plan"). In developing the scope of projects the faculty, staff and community representatives have prioritized the key educational, health and safety needs so the most critical needs of the District are addressed. The District conducted facilities evaluations and received public input and review in developing the scope of projects to be funded. The input to the Board concluded that if these needs were not addressed now, the problems would only get worse. In preparing the Facilities Need Plan the Board of Education made three important determinations:

- (i) Severe overcrowding at our neighborhood schools must be addressed. More schools, classrooms and labs are needed due to the thousands of new students entering local schools each year;
- (ii) While it is critical to reduce overcrowding, another priority of the District must be to upgrade old, deteriorating and rundown schools to make our classrooms safe for learning; and
- (iii) It will be less expensive to upgrade and repair aging classrooms and facilities now than in the future. If we don't do something now, the problems will only get worse and the repairs will be even more expensive to complete.

REPAIR, UPGRADE, AND/OR REPLACE OBSOLETE AND AGING CLASSROOMS, SCHOOLS, SCIENCE LABS, BATHROOMS, SITES AND UTILITIES—All schools will benefit from repair and upgrade projects, such as:

- Repairing leaky roofs;
- Repairing and upgrading bathrooms;
- Replacing outdated plumbing and sewer systems;
- Installing and repairing fire safety equipment including alarms and fire safety doors;
- Making schools accessible to the disabled;
- Removing dangerous asbestos;
- Repairing decaying walls, doors and inefficient windows;

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- Upgrading electrical systems and providing access to computer technology networks and the Internet;
- Refinancing existing lease obligations to reduce payments and save money;
- Replacing and installing lunch shelters;
- Repairing and replacing heating, cooling and ventilation systems;
- Purchasing equipment such as desks, tables and science lab instructional equipment;
- Providing earthquake retrofitting;
- Upgrading ventilation systems to improve air quality;
- Repairing aging classrooms and science labs;
- Repairing and upgrading physical education classrooms, gyms and fields;
- Installing energy efficient lighting systems that conserve electricity and save on costly utility bills;
- Replacing rundown portables with permanent classrooms;
- Replacing worn-out floor tiles and carpeting;
- Installing safety fencing around schools and other security measures.

The repair and upgrade projects are planned for the following schools:

Ramona-Alessandro	Lankershim	Arrowview
Anderson	Lincoln	Curtis
Arrowhead	Lytle Creek	Del Vallejo
Barton	Marshall	Golden Valley
Belvedere	Monterey	King
Bradley	Mt. Vernon	Richardson
Burbank	Muscoy	Serrano
California	Newmark	Shandin Hills
Carmack	North Park	Arroyo Valley
Cole	North Verdemont	Cajon
Cypress	Bonnie Oehl	Middle College
Davidson	Palm Avenue	Pacific High School
Del Rosa	Parkside	San Andreas

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Emmerton	Riley	San Bernardino
Fairfax	Rio Vista	San Gorgonio
Harmon	E. Neal Roberts	Sierra
Highland-Pacific	Roosevelt	Alternative Learning Center
Hillside	Thompson	Boys and Girls Club Academy
Hunt	Urbita	PAL Academy
Inghram	Vermont	San Andreas Community Day
Kendall	Warm Springs	STAR at Anderson Community Day
Kimbark	Wilson	YWCA Academy

NEW CLASSROOMS TO REDUCE OVERCROWDING

The District has the need to construct new elementary schools, middle schools and high schools in order to respond to the significant growth in student enrollment. These new classrooms and facilities will be built from a combination of local bond money and State matching funds. The number of new schools to be constructed will depend on the amount and timing of State monies.

Listed building, repair, and rehabilitation projects and upgrades will be completed as needed. Each project is planned to include its share of furniture, equipment, architectural, engineering, and similar planning costs, construction management, and a customary contingency for unforeseen design and construction costs. Project costs for the construction of new schools and the upgrading and expansion of existing school facilities include site acquisition, site preparation, infrastructure and related improvements; construction or lease of temporary or permanent classrooms, administration, support and/or ancillary facilities; expansion and improvement of school parking and student drop-off areas; and prepayment of interim District financings for the upgrading, improvement and expansion to the existing school facilities and projects. The proposed new high schools are planned to be comprehensive high schools. The allocation of bond proceeds will be affected by the District's receipt of State bond funds and the final costs of each project. The budget for each project is an estimate and may be affected by factors beyond the District's control. The Board will prioritize projects as bond and State monies become available and the Board as needed may update the Facilities Need Plan. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed.

Fiscal Accountability. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens' oversight committee to ensure that funds are spent as promised and specified. The citizens' oversight committee must include, among others, representation of a bona fide taxpayers association, a business organization and a senior citizens organization. No District employees or vendors are allowed to serve on the citizens' oversight committee.

No Administrator Salaries. Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement

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of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and administrator salaries and other operating expenses. By law, all funds can only be spent on repair and improvement projects.

BE IT FURTHER RESOLVED, that the Board of Education of the San Bernardino City Unified School District does hereby authorize the following summary - Measure T Fact Sheet:

Bond – Funded Facilities (Measure T) Fact Sheet

The Board of Education of the San Bernardino City Unified School District evaluated the District’s urgent and critical facility needs, including safety issues, infrastructure systems such as electrical, plumbing, heating and cooling, enrollment growth, energy cost reduction, information and computer technology and the impact of aging facilities, in developing the scope of projects set forth below (the “School Facilities Need Plan”). Projects included in the “School Facilities Need Plan” will be prioritized and added by the Board as bond, State and Federal monies become available. A citizen advisory group will review how the bond funds are spent to insure accountability to the voters and community.

Construction, Expansion, Modernization and Joint-Use of Existing School Sites:

- San Bernardino High School
- Curtis Middle School and New Comprehensive High School and Joint-Use Library
- Each Elementary (Joint-Use Library and Multi-Use Rooms)
- Each Middle School
- Each High School
- Each Alternative High School

New Schools Construction including Joint Use Projects and Site Acquisition:

- Four New Elementary Schools
- Two New Middle Schools
- Multi-Use/Library/Gym Room at Chavez Middle School (Joint-Use Project)
- Teacher Training/Professional Development Center (Joint-Use Project)
- Acquisition of new School sites and expansion of some existing school sites
- Refinancing existing lease obligations to reduce payments and save money

State Matching and Hardship Funds (New Construction, Modernization, Expansion, Joint-Use, Charter Schools and Other Site-Specific Projects:

- Modernization of 44 Existing Elementary School Sites
- Modernization of 8 Existing Middle School Sites
- Modernization of 6 Existing High School Sites
- Construction of 20 New Elementary Schools
- Construction of 5 New Middle Schools
- Construction of 3 New Comprehensive High Schools

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- Construction of 30 New Special Education Facilities
- Expansion of Small School Sites and Critically Overcrowded Schools, development of Charter Schools, Academies, Alternative Schools and Learning Centers, and school site specific projects.

Modernization projects typically include some or all of the following improvements:

Replace worn-out heating, cooling and ventilation systems; install wires, switches, cables needed to support classroom computers. Renovate student bathrooms and update old fire and PA systems and alarms. Replace worn-out doors, sinks, cabinets, windows, flooring, school furniture, classroom lighting and equipment.

BE IT RESOLVED that the Board of Education supports and approves the above resolution regarding the passage of the School Facilities Bond – Measure T.

SESSION THREE - Student Report/School Showcase

3.0 Student Report/School Showcase

3.1 San Andreas High School

SESSION FOUR - Administrative Presentation

4.0 Administrative Presentation

This is the time during the agenda when the Board of Education is prepared to receive the comments of members of the public as well as get information from the school staff. If you wish to address the Board relative to the specific topic under Board consideration, complete a "Request to Address the Board of Education" form and submit this form to the Administrative Assistant. When recognized by the President of the Board, please step to the microphone at the podium, give your name and address, and limit your remarks to five minutes.

If you wish to speak on items elsewhere in the agenda or appropriate matters not on the agenda, you may do so in Session Six - Other Matters Brought by Citizens.

4.1 II/USP, HP, API, AYP, Title One Updates
(Prepared by Educational Services Division)

District schools are involved in a variety of state and federal programs designed to improve academic achievement. Dr. Judy D. White, Deputy Superintendent and Dr. Paul Shirk, Assistant to the Superintendent, and staff members will present information on several of these programs, the measures used, and the progress of SBCUSD schools. Some of the programs included are: II/USP (Immediate Intervention Underperforming Schools Program), HPSG (High Priority Schools Grant Program), PI (Program Improvement), AYP (Adequate Yearly Progress), API (Academic Performance Index) and their relationship to NCLB (No Child Left Behind). District evaluation of programs will also be discussed.