

EXHIBIT A

San Bernardino City Unified School District Student Safety and School Repair Measure. “To make schools clean and safe and provide educational opportunities by repairing and replacing leaky roofs, deteriorating classrooms, fire alarms, security/electrical systems, removing asbestos, providing educational opportunities by updating classroom technology, science labs, and vocational education programs, and acquiring, constructing, repairing classrooms, sites, facilities and equipment shall San Bernardino City Unified School District issue \$250,000,000 bonds at legal rates, requiring annual audits, citizen oversight, no money for administrators’ salaries/pensions or Sacramento, keeping all funds local?”

Bonds - Yes

Bonds - No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION NOVEMBER 6, 2012

San Bernardino City Unified School District Student Safety and School Repair Measure. “To make schools clean and safe and provide educational opportunities by repairing and replacing leaky roofs, deteriorating classrooms, fire alarms, security/electrical systems, removing asbestos, providing educational opportunities by updating classroom technology, science labs, and vocational education programs, and acquiring, constructing, repairing classrooms, sites, facilities and equipment shall San Bernardino City Unified School District issue \$250,000,000 bonds at legal rates, requiring annual audits, citizen oversight, no money for administrators’ salaries/pensions or Sacramento, keeping all funds local?”

PROJECT LIST

The Board of Education of the San Bernardino City Unified School District is committed to **ensuring that every student learns in a classroom that is safe and clean.** To that end the Board evaluated the District’s urgent and critical facility needs, including school and student safety issues, enrollment trends, class size reduction, overcrowding, energy efficiency and computer technology, in developing the scope of projects to be funded. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District MUST:**

- (i) **Ensure that every student learns in a classroom that is safe and clean.**
- (ii) **Repair and replace leaky roofs.**
- (iii) **Repair and replace fire alarms, security and electrical systems and remove asbestos.**
- (iv) **Update classroom technology and science labs.**
- (v) **Adhere to specific financial accountability safeguards such as:**
 - (a) **SACRAMENTO IS PROHIBITED FROM TAKING ANY OF THE FUNDS RAISED.**
 - (b) **All expenditures are subject to annual independent financial audits.**
 - (c) **No funds can be used for administrators’ salaries and pensions.**
 - (d) **All funds will stay in the District and be subject to local control.**
 - (e) **An independent citizens’ oversight committee will be appointed to ensure that all funds are spent only as authorized.**

The Facilities Needs Assessment is on file at the District Superintendent’s Office and at the Facilities Department. It includes the following types of projects:

Neighborhood School Renovation, Modernization, and Upgrade Projects To Improve the Quality of Education

Goal and Purpose: By ensuring that all local schools get their fair share of funding to upgrade classrooms, computer learning, school libraries, arts/music education spaces, the District can be sure that children will have the tools they need to learn and excel:

- Add air conditioning to classrooms where it currently does not exist.
- **Repair, upgrade and replace worn-out and leaking roofs.**
- Repair and replace deteriorating classrooms and science labs.
- Replace existing wiring systems to meet current electrical and accessibility codes and increase capacity.
- **Remove asbestos and other hazardous materials.**
- Install additional electrical service capacity to improve computer technology and Internet access.
- **Expand after-school space for tutoring, mentoring and recreational programs that keep kids away from gangs, drugs and crime.**
- Provide updated computer labs.
- Replace existing plumbing and sewer systems to meet current codes, including the elimination of lead-containing fixtures.
- **Convert space to serve as permanent libraries at schools that do not currently have them.**
- Improve handicap accessibility.

School Safety and Energy Efficiency School Projects

Goal and Purpose: The District must protect its schools from gang members who break into schools, vandalize and steal equipment and tag walls with graffiti. Unless the District replaces outdated security alarms, inadequate fences and limited safety lighting, it can't keep them out. To keep students safe during and after school, projects such as proper lighting, fences and security alarms are needed:

Student Safety

- Repair and replace security and electrical systems, such as security lighting, fencing, gates and classroom door locks.
- Upgrade fire alarm systems including fire safety equipment and sprinklers to make students safe in the event of an emergency.
- Upgrade schools to meet handicap accessibility requirements.
- Remove hazardous materials like asbestos and lead paint from older school sites.
- **Increase after-school program space to reduce juvenile violence.**
- Replace old playground equipment with new safer equipment.
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Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient lighting systems that conserve electricity and save on costly utility bills.
- Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems which will save money on operating costs, money can be used directly for classroom instruction.

District-Wide Wiring and Instructional Technology For Effective Learning Environment Projects

Goal and Purpose: To improve both current instruction methods and to expand job training programs by updating technology:

- Update classroom technology.
- Provide and maintain up -to-date technology, data and communication equipment.
- Upgrade and expand computer technology and Internet access.
- Upgrade and replace computers, instructional equipment and hardware and software systems.
- Upgrade electrical systems and wiring.

Classroom Improvements To Support Vocational Education

Goal and Purpose: To increase opportunities for high school vocational and career tech education such as technology skills training so that those students who do not go to college have the opportunity to learn valuable job skills and get good paying jobs when they graduate high school:

- Expand program and instructional space to allow programs focused on training students for jobs in health, technology, engineering and other professions.
- Upgrade technology and equipment used in job training programs.
- Provide local match for participating in the State funded Career Tech program.
- Update vocational education facilities.

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Listed building, repair and rehabilitation projects and upgrades will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed repair and construction projects stated above, the School Project List also include the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations, the construction of additional schools, if necessary to serve students and staff, the acquisition of land, the remodeling of administrative support spaces,

installation of signage and fencing, payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, the acquisition of outstanding ground leases, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; repair and replacement of heating and ventilation systems; upgrade of facilities for energy efficiencies; repair and replacement of worn-out and leaky roofs, windows, walls doors and drinking fountains; installation wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; acquire vehicles; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping; build new physical education facilities; upgrade or replace inadequate libraries, multi-purpose rooms and kitchens; upgrade locker; install/upgrade lunch shelters, artificial turf, and bleachers; expand parking, student drop-off areas; install solar panels to reduce utility costs; install interior and exterior painting and floor covering; replacement of portable classrooms; installation of covered walkways or shelters; addition of administrative support spaces, performing arts centers; repair rubberized play apparatus surfaces; demolition; and construction of various forms of storage and support spaces; upgrade classrooms; repair, upgrade and install interior and exterior lighting systems, replace water and sewer lines and other plumbing system, replace outdated security fences and security systems. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. Some projects may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. Possible Joint-use type projects could include any of the following at various school sites including libraries, multi-purpose rooms, media centers/or labs, health clinics, playfields, parking, art and athletic facilities, facilities for pre and after school programs, assembly rooms, science labs, career technical facilities, classrooms, computer or technical labs, community meeting facilities, energy-efficient, renewable and/or sustainable facility projects. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The

District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

NO ADMINISTRATOR SALARIES. PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.

FINANCIAL ACCOUNTABILITY: In accordance with education code section 15272, the Board of Education will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on district projects and for no other purpose. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens' oversight committee to ensure that funds are spent as promised and specified. The citizens' oversight committee must include, among others, representation of a bona fide taxpayers association, a business organization and a senior citizens organization. No district employees or vendors are allowed to serve on the citizens' oversight committee.